

## School and Teacher Demographics

Number of districts 426  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
1,227	371	458	40	13

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	15:1	16:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
26,264	11,528	17,714	995	107

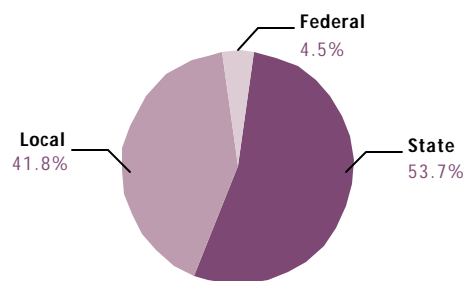
Public school enrollment (CCD)  
(By state definition)

	1989-90	1998-99
K-8	549,143	580,572
9-12	233,762	278,839
Pre-K	n/a	20,131

## Sources of funding

District average

(CCD, 1996-97)



## Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	1.3%	1.4%
Asian/Pacific Islander	1.8	3.1
Black	8.6	9.8
Hispanic	2.4	3.8
White	86.0	81.9

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	9.2%	10.7%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	13,120	23,270

Migrant (OME, K-12)

	1993-94	1998-99
	1,707	1,795

Highschool dropout rate (CCD, event)

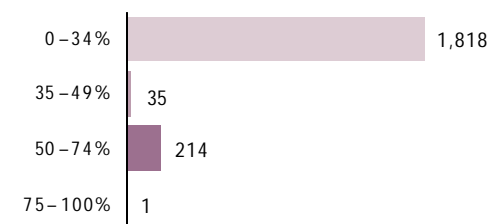
	1993-94	1997-98
	n/a	2.8

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	60%	60%

## All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* 41 schools did not report.

## Statewide Accountability Information

### Statewide Goal for Schools on State Assessment

Percent proficient exceeds standard for 5 subjects and 3 grades (from 30-65% of students)

### Expected School Improvement on Assessment

Calculated growth indicator (CPI) each year (gain in % proficient)

### Indicators for School Accountability

Knowledge & Concepts exam

### Title I Adequate Yearly Progress (AYP) for Schools

CPI for each school

### Schools Meeting Title I AYP Goal

870 (84.0%)

## Title I Schools

Title I enrollment (USED)

	1998-99
K-8	129,211
9-12	20,816
Pre-K	n/a

Race/ethnicity (USED, K-12)

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	2,047	1,727
Asian/Pacific Islander	6,238	2,171
Black	61,282	3,656
Hispanic	13,543	2,154
White	29,130	39,367

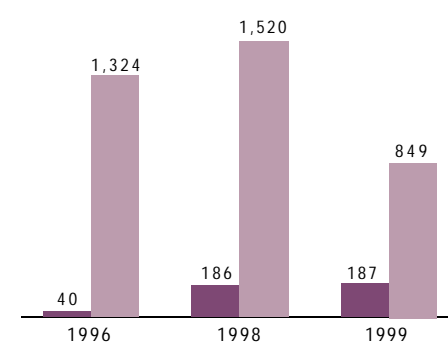
Title I allocation \$129,295,143

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

## Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)

Schoolwide Targeted Assistance



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	5%	12%	64%	17%	2%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students	8	24	48	2	17
Migrant students	9	39	36	6	9

#### Mathematics

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	2%	20%	46%	30%	2%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students	3	32	40	9	16
Migrant students	6	52	24	9	9

### Grade 8

#### Reading

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	11%	12%	58%	17%	2%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students	35	23	31	1	10
Migrant students	28	28	33	6	6

#### Mathematics

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	17%	39%	29%	14%	2%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students	35	42	11	2	10
Migrant students	17	67	6	0	11

## Assessment Information

### Assessment Reported

Knowledge and Concept Examinations, used since 1992–93

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

Competent in the important academic knowledge and skills tested.

### Exclusion from Assessment

Some students with disabilities and some LEP students

### Other Assessments

none

### Grade 10

#### Reading

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	8%	16%	45%	25%	6%
Title I Schoolwide					
Title I Targeted					

#### Mathematics

	Minimal Performance	Basic	Proficient	Advanced	Not Tested
All Students	29%	26%	28%	11%	6%
Title I Schoolwide					
Title I Targeted					

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	34%	33%
Basic level and above	72%	79%
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a